

Instructional design worksheet

List the main topics of your module and group them in learning (thematic) units

N.º of the unit	Learning units	Main topics
E.g.	Main features of European social crisis	Social crisis, civil protection system, social crisis evolution,
2		
3		
4		
5		

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6		
7		
8		
9		
10		

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List the objectives for each unit, the activities and their sequence and duration

N.º of the unit	Objectives <i>In the end of this unit, the trainee will be able to....</i>	Activities	Time (min.)
E.g.	Identify the main features of a social crisis	<ol style="list-style-type: none"> 1. Watch/read a teaser about the social crisis (video, newspaper article, multimedia gallery) 2. Answer to a questionnaire based on a set of small cases (yes/no answers) with detailed feedback which enables the learner to go through the main features of social crisis. 3. Read a presentation with structured information of the main features (with links to documents/articles) 4. Watch a video with a brief presentation of the main features/critical aspects of an European social crisis 	1- 5' 2- 30' 3 -30' 4- 5' Total 40'
2			
3			

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4				
5				
6				

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7			
8			
9			

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10			
Total duration			

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List the activities and their objectives and duration to the multiple e-learning scenarios

N.º of the unit	Objectives <i>In the end of this unit, the trainee will be able to....</i>	Activities	Time (min.)
Online tutor scenario			
E.g.	Know how to trigger the EU mechanism alert in a case of social crisis	Online groups discuss a case-study and presents solution. The trainer gives feedback to the solutions and all the groups' activities are shared.	120'
Total duration (self-study+online tutor)			

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Blended-learning scenario

E.g.	Know how the proceed with an asylum request	Case-study of an asylum seeker analyzed on a F2F session with a trainer	180'
Total duration (self-study+f2f session)			